# VDSS

VOCATIONAL EDUCATION & TRAINING (VET) DELIVERED TO SECONDARY STUDENTS



# COURSE GUIDE 2024

Training that leads to jobs!





# Training that leads to jobs!

## EMPOWERING STUDENTS WITH INDUSTRY-RELEVANT SKILLS

At iTFE, we are dedicated to preparing students for success in their chosen career paths. Through our practical courses and hands-on learning approach, we equip students with the skills, knowledge, and experience necessary to excel in their fields. As part of our curriculum, structured workplace learning is a mandatory component in all of our courses. Through our work placement opportunities, students gain valuable real-world experience, further enhancing their readiness for the workforce.

If you want to know more about VET Delivered to Secondary Students, talk to the VET Coordinator at your school or visit our website at itfe.edu.au.





# Guide to VET Delivered to School Students

#### **HOW DOES IT WORK?**

VDSS allows secondary students to gain practical skills in specific industries while contributing toward the completion of the Victorian Certificate of Education (VCE), including the VCE Vocational Major (VM).

The programs run from February to November, and some courses may require students to attend structured workplace learning (SWL) sessions during school holiday periods.

Students in year 10 will also have an opportunity to join our Taster program that will assist them with making a decision on the VDSS course they would like to partake in Year 11 and 12.

#### WHAT ARE THE BENEFITS?

The program offers several benefits, including contributing to high school requirements and improving chances of a good score, developing practical skills and experience, earning a nationally recognised qualification or credits towards one, and providing pathways to higher-level courses and apprenticeships.



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# How To Be Successful In Your VDSS Program

To excel in your VDSS program, staying motivated and managing your time effectively are crucial. Be prepared to dive into new, hands-on learning and assessment methods that differ from traditional approaches, enhancing your immediate job skills. Strong communication skills are also essential for better learning and teamwork.

Most importantly, maintain a good balance between your studies, VDSS activities, work placements, part-time jobs, sports, and social life. Although it's challenging, achieving this balance is key to your success and well-being, helping you maximise your program benefits and prepare for future opportunities.

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# EARLY CHILDHOOD EDUCATION AND CARE\*

## CHC30121 Certificate III Early Childhood Education and Care\*

#### WHAT DOES THIS COURSE INVOLVE?

This VCE VET program is ideal for people who want to make a difference in the lives of young children and families. During this partial completion program, you will learn from experienced and supportive trainers and participate in industry work placement. You will gain the skills and knowledge to:

- maintain a safe, clean and appealing environment;
- promote healthy eating and ensure that food and drinks provided are nutritious, appropriate for each child and prepared in a safe and hygienic manner;
- apply strategies to guide responsible behaviour of children and young people in a safe and supportive environment;
- provide children with opportunities to maximise their potential and develop a foundation for future success.

#### ENTRY REQUIREMENTS

- Applicants must be 15 years or over
- Must be attending Secondary School
- Successful completion of year 10

#### STUDY PATHWAYS

After completion of this program, you may wish to complete the remaining units in the Certificate III in Early Childhood Education and Care (CHC30121) to complete your qualification or apply for entry into the Diploma of Early Childhood Education and Care (CHC50121).

#### CAREER OUTCOMES

To obtain employment opportunities as a Certificate III level educator you must be enrolled and working towards completion of the Certificate III in Early Childhood Education and Care (CHC30121) qualification. Work settings may include nanny, preschools/kindergartens, long day care, out of hours school care, recreation and mobile care services.

#### STRUCTURED WORKPLACE LEARNING

Students must complete at least 40 hours of work placement in year 1 and 40 hours of placement in year 2 within a regulated early childhood education and care service.

## CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools.

#### YEAR ONE

#### **Units Hours**

HLTAID012 Provide First Aid in an education and care setting

HLTWHS001 Participate in workplace health and safety

CHCECE056 Work effectively in children's education and care

CHCECE055 Meet legal and ethical obligations in children's education and care

CHCPRT001 Identify and respond to children and young people at risk

#### YEAR TWO

#### **Units Hours**

CHCECE037 Support children to connect with the natural environment

HLTFSE001 Follow basic food safety practices

CHCECE030 Support inclusion and diversity

CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures

Units subject to change.

\* Partial completion.



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# INDIVIDUAL SUPPORT (AGEING)\*

## CHC33021 Certificate III in Individual Support (Ageing)\*

#### WHAT DOES THIS COURSE INVOLVE?

This qualification provides the skills and knowledge to work professionally, confidently, safely and competently in residential or home based aged care services. You will work under supervision following the policies and procedures of the organisation providing person centred care and support to older Australians.

#### ENTRY REQUIREMENTS

- Applicants must be 15 years or over
- Must be attending Secondary School
- Successful completion of year 10

#### STUDY PATHWAYS

- Certificate III Individual Support (Face-to-face or traineeship model)
- Certificate IV in Disability Support
- Certificate IV Ageing Support
- Nursing
- Diploma Community Services

#### CAREER OUTCOMES

- Personal Care Worker / Assistant
- Community Support Worker
- Home Care Support Worker
- Assistant in Nursing

#### COURSE LENGTH

2 years

#### STRUCTURED WORKPLACE LEARNING

120 hours over 2 years.

#### CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools.

#### YEAR ONE

| Units Hours |  |
|-------------|--|
| CHCAGE013   | Work effectively in aged care                                |
| CHCCCS038   | Facilitate the empowerment of<br>people receiving support    |
| HLTWHS002   | Follow safe work practices for<br>direct client care         |
| CHCCOM005   | Communicate and work in health<br>or community services      |
| CHCPRT001   | Identify and respond to children<br>and young people at risk |

#### YEAR TWO

| Units Hours |   |
|-------------|---|
| CHCCCS036   | Support relationships with carer and family |
| CHCCCS043   | Support positive mealtime experiences       |
| CHCDIV001   | Work with diverse people                    |
| CHCLEG001   | Work legally and ethically                  |

Units subject to change.

\* Partial completion.







# INDIVIDUAL SUPPORT (DISABILITY)\*

## CHC33021 Certificate III in Individual Support (Disability)\*

#### WHAT DOES THIS COURSE INVOLVE?

This qualification provides the skills and knowledge to work professionally, confidently, safely and competently in residential or home based disability support services. You will work under supervision following the policies and procedures of the organisation providing person centred care and support to Australians experiencing disability.

#### ENTRY REQUIREMENTS

- Applicants must be 15 years or over
- Must be attending Secondary School
- Successful completion of year 10

#### STUDY PATHWAYS

- Certificate III Individual Support (Face-to-face or traineeship model)
- Certificate IV in Disability Support
- Certificate IV Ageing Support
- Nursing
- Diploma Community Services

#### CAREER OUTCOMES

- Disability Support Worker
- NDIS Support Worker
- Community Support Worker
- Personal Care Worker / Assistant

#### COURSE LENGTH

2 years

#### STRUCTURED WORKPLACE LEARNING

120 hours over 2 years

#### CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools.

#### YEAR ONE

| Units Hours |  |
|-------------|--|
| CHCDIS020   | Work effectively in disability support                       |
| CHCCCS038   | Facilitate the empowerment of<br>people receiving support    |
| CHCCOM005   | Communicate and work in health<br>or community services      |
| HLTWHS002   | Follow safe work practices for<br>direct client care         |
| CHCPRT001   | Identify and respond to children<br>and young people at risk |

#### YEAR TWO

| Units Hours |  |
|-------------|--|
| CHCCCS044   | Follow established person centred behaviour supports |
| CHCDIS012   | Support community participation<br>and inclusion     |
| CHCDIV001   | Work with diverse people                             |

Units subject to change.

\* Partial completion.







#### **CHC22015 Certificate II in Community Services**

#### WHAT DOES THIS COURSE INVOLVE?

This Community Services program aims to provide you with the knowledge and skills to achieve competencies that will enhance your employment prospects within a broad range of Community Services related industries.

Electives have been chosen to include a focus on Early Childhood.

#### ENTRY REQUIREMENTS

- Applicants must be 15 years or over
- Must be attending Secondary School
- Successful completion of year 9

#### STUDY PATHWAYS

- Certificate III and IV Community Services
- Certificate III Early Childhood Education & Care
- Certificate III Individual Support (Ageing and Disabilities)
- Certificate III Allied Health Assistant

#### CAREER OUTCOMES

After successful completion of this course, you may apply for roles as a community services worker who provides the first point of contact and assists individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

#### COURSE LENGTH

1 year - 1 full day per week or 2 years

## CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools.

#### YEAR ONE

| Core Units |   |
|------------|---|
| CHCCOM001  | Provide first point of contact                          |
| CHCCOM005  | Communicate and work in health<br>or community services |
| CHCDIV001  | Work with diverse people                                |
| HLTWHS001  | Participate in workplace health and safety              |
| BSBPEF202  | Plan and apply time management                          |

| Elective Units |   |
|----------------|---|
| CHCDIV002      | Promote Aboriginal and/or Torres<br>Strait Islander cultural safety |
| CHCPRT025      | Identify and respond to children<br>and young people at risk        |
| HLTFSE001      | Follow basic food safety practices                                  |
| HLTAID012      | Provide First Aid in an education and care setting                  |

Units subject to change.







# ALLIED HEALTH



### HLT33021 Certificate III in Allied Health Assistance

#### WHAT DOES THIS COURSE INVOLVE?

This course will teach you the skills and knowledge required to provide assistance to health professionals involved in the care of clients and involves direct client contact under supervision.

- Apply effective infection control practices
- Workplace health and safety protocols to ensure a safe working environment
- Develop effective communication techniques to interact with clients, colleagues, and healthcare professionals
- To interpret and apply medical terminology accurately
- Explore the systems and functions of the human body to better understand healthcare practices

#### ENTRY REQUIREMENTS

- Applicants must be 16 years or over
- Must be attending Secondary School

#### STUDY PATHWAYS

- Certificate III in Allied Health Assistance
- Certificate III Individual Support
- Certificate IV in Allied Health Assistance
- Diploma Nursing
- Diploma Remedial Massage
- Bachelor of Nursing

#### CAREER OUTCOMES

This course will prepare you to work in clinical, community and residential settings.

- Possible roles include:
- Therapy Assistant
- Physiotherapy Assistant
- Allied Health Assistant
- Podiatry Assistant
- Speech Pathology Assistant

#### COURSE LENGTH

2 years

#### STRUCTURED WORKPLACE LEARNING

80 hours

#### CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools.

#### YEAR ONE

| Units Hours |  |
|-------------|--|
| CHCCOM005   | Communicate and work in health<br>or community services                        |
| CHCDIV001   | Work with diverse people   |
| HLTAHA027   | Assist with an allied health program   |
| HLTINF006   | Apply basic principles and<br>practices of infection prevention<br>and control |
| HLTWHS001   | Participate in workplace health and safety                                     |

#### YEAR TWO

| Units Hours |   |
|-------------|---|
| BSBMED301   | Interpret and apply medical<br>terminology appropriate                |
| HLTAAP001   | Recognise healthy body systems  |
| HLTAHA041   | Support food services and dietetics in menu and meal order processing |
| HLTFSE001   | Follow basic food safety practices                                    |

Units subject to change.

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# SUPPLY CHAIN OPERATIONS



## TLI20421 Certificate II in Supply Chain Operations

#### WHAT DOES THIS COURSE INVOLVE?

Set yourself on the path to a career in logistics with this entry-level course. Gain the basic knowledge and skills required to seek employment as a logistics clerk.

The logistics and warehousing industries are essential to Australia's supply chain. The introduction of new automation and tracking technologies are driving demand in the sector with an expected growth of 2.6% annually over the next five years.

This course covers a range of warehousing duties including safety, order picking, and receiving and dispatching of goods. You will also gain customer service skills within the logistics environment.

Completing this course provides you with hands-on experience and a nationally recognised qualification, preparing you for roles such as logistics clerk or administrative worker in the integrated logistics field.

#### ENTRY REQUIREMENTS

• Must be attending Secondary School

#### STUDY PATHWAYS

- Certificate III Supply Chain
- Cert III Driving Operations

#### CAREER OUTCOMES

- Depot yard person
- Despatch clerk
- Inventory clerk
- Loader
- Pick packer
- Reach truck/forklift driver

#### COURSE LENGTH

2 years

- Receiving clerk
- Store person
- Transport clerk
- Warehouse operator
- Yard person

#### CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools.

#### YEAR ONE

| Starting out in Supply Chain |  |          |
|------------------------------|--|----------|
| TLIX0023                     | Identify the roles and functions of the supply chain industry                        | Core     |
| TLIE1003                     | Participate in basic workplace communication   | Core     |
| TLIL0007                     | Complete workplace induction procedures  | Core     |
| Safety in a Supply Chain     |  |          |
| TLIF0025                     | Follow work health and safety procedures   | Core     |
| TLIF0022                     | Conduct housekeeping activities  | Elective |
| TLIF0009                     | Ensure the safety of transport<br>activities (Chain of Responsibility)               | Core     |
| TLIF2012                     | Apply safe procedures when<br>handling/transporting dangerous<br>goods or explosives | Elective |

#### YEAR TWO

| Moving the goods |   |          |
|------------------|---|----------|
| TLIB2001         | Check and assess operational<br>capabilities of equipment | Elective |
| TLID0020         | Shift materials safely using manual handling methods      | Elective |
| TLID0015         | Load and unload goods/cargo                               | Elective |
| TLIA0010         | Identify goods and store to<br>specifications             | Elective |
| Picking and P    |   |          |
| TLIA0022         | Pick and process orders                                   | Elective |
| TLIE0002         | Process workplace documentation                           | Elective |
| TLIA0021         | Participate in stocktakes                                 | Elective |

Units subject to change.

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# HOSPITALITY

### SIT20322 Certificate II in Hospitality

#### WHAT DOES THIS COURSE INVOLVE?

Imagine diving into the exciting world of hospitality. This qualification is designed to introduce you to the dynamic industry and equip you with essential operational skills and industry knowledge.

From mastering routine tasks to working under direct supervision, you'll gain hands-on experience in a range of hospitality operations.

Discover the secrets behind delivering exceptional customer service, explore the inner workings of the industry, and get ready to embark on an exciting career in hospitality.

#### ENTRY REQUIREMENTS

- Applicants must be 15 years or over
- Must be attending Secondary School
- Successful completion of year 10

#### STUDY PATHWAYS

After completing the Certificate II in Hospitality you will have the opportunity to continue into a Certificate III in Hospitality.

#### CAREER OUTCOMES

- Cafe Attendant
- Bar Attendant
- Food And Beverage Attendant
- Bar Attendant
- Waiter
- Barista

#### **COURSE LENGTH**

2 years

#### STRUCTURED WORKPLACE LEARNING

Min 80 hours

#### CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools.

| Units      |  |
|------------|--|
| BSBTWK201  | Work effectively with others                           |
| SITHIND006 | Source and use information on the hospitality industry |
| SITHIND007 | Use hospitality skills effectively                     |
| SITXCCS011 | Interact with customers                                |
| SITXCOM007 | Show social and cultural sensitivity                   |
| SITXWHS005 | Participate in safe work practices                     |
| SITXWHS005 | Participate in safe work practices                     |

Units subject to change.







# ENTREPRENEURSHIP & NEW BUSINESS

## BSB30220 Certificate III in Entrepreneurship & New Business

#### WHAT DOES THIS COURSE INVOLVE?

Starting up and running your own small business can be a daunting prospect. However, with the right support, training and guidance it can be one of the most rewarding and self-satisfying of life's achievements.

Designed to equip budding and existing entrepreneurs, with small business fundamentals such as researching your market, developing a business plan, personal and team development, marketing, keeping track of your finances, networking and business development.

#### ENTRY REQUIREMENTS

Applicants must be attending Secondary School

#### STUDY PATHWAYS

After completing the BSB30220 Certificate III in Entrepreneurship & New Business, you will have the opportunity to continue into a BSB40320 Certificate IV in Entrepreneurship & New Business.

#### CAREER OUTCOMES

Owning your own successful business!

#### COURSE LENGTH

2 Year delivery - full completion

- Year 1 1, 2 sequence
- Year 2 3, 4 sequence

No placement required

#### SCORED / NON-SCORED

Non-Scored

#### SEQUENCE:

1, 2, 3, 4 available

#### CONTRIBUTION TO THE VCE AND VCE VOCATIONAL MAJOR

Please speak to your VET coordinator for more information about contribution to VCE or VCE VM.

#### TUITION AND MATERIALS

All fees will be made available to secondary schools. All fees are invoiced to secondary schools

#### YEAR ONE - 180 HOURS

| Core Units |  |
|------------|--|
| BSBESB301  | Investigate business opportunities                           |
| BSBESB302  | Develop and present business proposals                       |
| BSBESB303  | Organise finances for new business ventures                  |
| BSBESB305  | Address compliance requirements for new business ventures    |
| BSBESB304  | Determine resource requirements<br>for new business ventures |

#### YEAR TWO - 185 HOURS

| Core Units |  |
|------------|--|
| BSB0PS304  | Deliver and monitor a service to customers   |
| BSBTWK401  | Build and maintain business<br>relationships   |
| BSBPEF301  | Organise personal work priorities  |
| SIRXOSM002 | Maintain ethical and professional standards when using social media and online platforms |
| SIRXMKT002 | Use social media to engage<br>customers  |

Units subject to change.







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For more information contact E: VDSS@itfe.edu.au